

## Our Clients and Our Obligations

### Aboriginal Healing Foundation

Product or Service	Status	How Well	Critical
Advice / advocacy	S		C
Provide status of Inuit culture, goals and objectives (Whole office)	N	4	C
Research (1 – 100%)	S		C
Policy Analysts (1 - ?)	S		C
Writing proposals on healing issues	N	2	C
Support to support worker	N	2	C

### Academia

Product or Service	Status	How Well	Critical
Represent Inuit needs to any institution that provides programs in Nunavut or to Inuit people	S		C
Strike partnerships to get more research done on behalf of NSDC	S		C

### Arctic College

Product or Service	Status	How Well	Critical
Work with college on program development	S		C
Recommendations re mental health program	S		C
Feed research findings where there is a potential for program development and delivery	S		C
Work in co-operation with the Inuit Studies Program	S		C
Work with Research Institute	S		C
Determine state of language requirement criteria in curriculum	S		C
What can NSDC do to ensure Inuit specific perspectives/programs	S		C

### Assembly of First Nations

Product or Service	Status	How Well	Critical
Investigate points of common interest	S		C
How do they access Federal programs and attention	S		C
Clarify how/when they should/shouldn't represent Inuit in national issues	S		C

### Beneficiaries

Product or Service	Status	How Well	Critical
Public Relations	N	4	C
Communications	N	4	C
Publications	N	2	C
Research	N	2	C
Forum for consultation	N	5	C

### Board

Product or Service	Status	How Well	Critical
Everything that is important in NSDC's mandate as described by the Board	N	3.75	C

## Community Governments

Product or Service	Status	How Well	Critical
Reports	N	4	C

## DIAND

Product or Service	Status	How Well	Critical
Advice / advocacy	S		C
Provide status of Inuit culture, goals and objectives (Whole office)	N	4	C
Research (1 – 100%)	S		C
Policy Analysts (1 - ?)	S		C
Gathering Strength	N	1	C
Food Mail Program	N	2	N
Program Confirmation & Information Sharing	S		C
Youth Strategy	S		C
Indian Act – Inuit Implications	S		C
David Ward (Kiviak Case)	S		C

## Education Council

Product or Service	Status	How Well	Critical
Advice / advocacy	S		C
Provide status of Inuit culture, goals and objectives (Whole office)	N	4	C
Research (1 – 100%)	S		C
Policy Analysts (1 - ?)	S		C
Stay in School Programs	S		C
Curriculum – traditional skills	S		C
Inuktitut School	S		C
Same as GN Education	S		C

## Federal Canadian Heritage

Product or Service	Status	How Well	Critical
Advice / advocacy	S		C
Provide status of Inuit culture, goals and objectives (Whole office)	N	4	C
Research (1 – 100%)	N	5	C
Policy Analysts (1 - ?)	N	2	C
Inuit/Inuinnaqtun Languages	N	3	C
Culture	S		C
Multiculturalism	S		N
Youth Initiatives	S		C
Women's Programs	S		N
Racism	S		C
Inuit Heritage	N	3.5	C
Program Confirmation & Information Sharing	S		C

## Federal Justice

Product or Service	Status	How Well	Critical
Advice / advocacy	N	2	C
Provide status of Inuit culture, goals and objectives (Whole office)	N	3	C
Research (1 – 100%)	N	5	C
Policy Analysts (1 - ?)	N	3	C
Aboriginal Justice Learning Foundation	S		N
Crime Prevention	S		C
Child Advocacy	S		C
Victims of Crime	S		C
Young Offenders Act	N	2	C
Aboriginal Policing	S		C
Corrections	N	4	C
▪ Parole			
Policing / RCMP	N	3	C

## GN CLEY

Product or Service	Status	How Well	Critical
Advice / advocacy	N	4	C
Provide status of Inuit culture, goals and objectives (Whole office)	N	4	C
Research (1 – 100%)	N	4	C
Policy Analysts (1 - ?)	N	4	C
IQ Working Group	N	3	C
Language Act	S		
Language Week	N	5	C
Youth Drop Centers	S		
Place Names	N	3	C
IQ Needs Assessment	N	5	C
IQ Document Recommendations	N	5	C

## GN Education

Product or Service	Status	How Well	Critical
Advice / advocacy	N	3.5	C
Provide status of Inuit culture, goals and objectives (Whole office)	N	4	C
Research (1 – 100%)	N		C
Policy Analysts (1 - ?)	N		C
Income support	N		C
PTR	S		N
Curriculum	S		C
Use of Inuktitut in the schools	S		C
Day care initiatives	S		C
Education Act Working Group	N		C
Inuktitut Schools	N		C
IQ training	S		C
Cross Cultural	S		C

## GN Executive

Product or Service	Status	How Well	Critical
Advice / advocacy	N	3	C
Provide status of Inuit culture, goals and objectives (Whole office)	N	4	C
Research (1 – 100%)	S		C
Policy Analysts (1 - ?)	S		C
Co-manage evaluations of GN programs	N	3	C
Governance Issues	N	3	C
Social Issues Joint Committee	S		C
Clyde River Protocol	N	2.5	C
Article 23 Issues	S		N

## GN Health & Social Services

Product or Service	Status	How Well	Critical
Advice / advocacy	N	1	C
Provide status of Inuit culture, goals and objectives (Whole office)	N	3	C
Research (1 – 100%)	S		C
Policy Analysts (1 - ?)	N	4	C
Mental Health	N	2	C
Community Wellness Strategy	S		C
Custom Adoption	S		C
Child and Family Services Act	S		C
Home and Community Care	N	?	C
Suicide Prevention	N	1	C
Aboriginal Diabetes Initiative	N	1	C
Injury Prevention	N	1	C
FAE / FAS	N	1	C
Smoking	N	1	C
CPNP	N	4	C
NIHB	S		C

## GN Housing

Product or Service	Status	How Well	Critical
Advice / advocacy	N	1	C
Provide status of Inuit culture, goals and objectives (Whole office)	S		C
Research (1 – 100%)	S		C
Policy Analysts (1 - ?)	S		C
Home ownership programs	S		N
Homelessness Initiative	N	2	C
Women's Shelters	S		N
Elders Facility	S		N

## GN Human Resources

Product or Service	Status	How Well	Critical
Advice / advocacy	N	1	
Provide status of Inuit culture, goals and objectives (Whole office)	N	1	
Research (1 – 100%)	S		C
Policy Analysts (1 - ?)	S		C
Article 23 (NTI)	S		N
<ul style="list-style-type: none"> <li>▪ Information &amp; Communications Office</li> <li>▪ Training</li> </ul>			
Recruitment & Retention	S		N
Discrimination Practices	S		N

## GN Justice

Product or Service	Status	How Well	Critical
Advice / advocacy	N	5	C
Provide status of Inuit culture, goals and objectives (Whole office)	N	5	C
Research (1 – 100%)	N	5	C
Policy Analysts (1 - ?)	N	5	C
Youth Justice Conference	N	5	C
Community Mediation Project	N	5	C
Family Support Program	S		C
Social Audit Project	N	5	C
Custom Adoptions	N	4.5	C
Community Alternative Correction Measures	S		C
Young Offenders Act	S		C
Law School	N	3.5	C
Firearms legislation	S		C
Human Rights Act	N	4	C

## GN Sustainable development

Product or Service	Status	How Well	Critical
Advice / advocacy	N	0	C
Provide status of Inuit culture, goals and objectives (Whole office)	N	4	C
Research (1 – 100%)	S		C
Policy Analysts (1 - ?)	S		C
Broadband Task Force	N	1	C
Polar Bear Hunt	S		C
Traditional Economy	S		C
Industrial Development	S		C
Article 24	S		C

## Health Canada

Product or Service	Status	How Well	Critical
Health Renewal	N	3	C
Advice / advocacy	N	3	C
Mental Health	N	2	C
Community Wellness Strategy	S		C
Home and Community Care	N	?	C
Aboriginal Diabetes Initiative	N	1	C
Injury Prevention	N	1	C
FAE / FAS	N	1	C
Smoking	N	1	C
CPNP	N	4	C
NIHB	S		C

## Hamlets

Product or Service	Status	How Well	Critical
Reports	N	4	C

## Health Committees

Product or Service	Status	How Well	Critical
Work to establish Community specific Inuit goals and objectives	S		C
Source of data for research	S		C
Identify community concerns with difficulties they have with Federal and GN programs	S		C

## Human Resource Development Corporation

Product or Service	Status	How Well	Critical
Advice / advocacy	S		C
Provide status of Inuit culture, goals and objectives (Whole office)	N	4	C
Research (1 – 100%)	S		C
Policy Analysts (1 - ?)	S		C
National Council on Welfare	S		N
Child Care	S		?
National Children's Agenda	S		C
National Children's Benefits	S		C
Aboriginal Specific Training Programs	S		C
Program Confirmation & Information Sharing	S		C
Homeless SCPY	S		C

## ICC

Product or Service	Status	How Well	Critical
Environmental issues	S		C
Standardized language across Circum-Polar region	S		C
Implications of opening up the Northwest Passage	S		C
Academic studies of the environment	S		C
Health issues circum-polar wide	S		C

**ITC**

Product or Service	Status	How Well	Critical
Advice / advocacy	N	2	C
Provide status of Inuit culture, goals and objectives (Whole office)	N	4	C
Research (1 – 100%)	N	4	C
Policy Analysts (1 - ?)	N	4	C
Clarify roles and mandates	S		C
Program Confirmation & Information Sharing	S		C
How can we better take advantage of their efforts	S		C

**Inuit Heritage Trust**

Product or Service	Status	How Well	Critical
Joint place names project	S		C

**National Aboriginal Health Org**

Product or Service	Status	How Well	Critical
Advice / advocacy	S		C
Provide status of Inuit culture, goals and objectives (Whole office)	N	4	C
Research (1 – 100%)	S		C
Policy Analysts (1 - ?)	S		C

**NITC**

Product or Service	Status	How Well	Critical
Provide advice on how Inuit can better access training	S		C

**NTI**

Product or Service	Status	How Well	Critical
Advice	N	6	C
Provide status of Inuit culture, goals and objectives	N	4	C
Research	N	3	C
Policy Analysis	N	3	C
Article 32 Working Group (Ed)	N	?	C

**Nunavut Wildlife Management Board**

Product or Service	Status	How Well	Critical
Advice / advocacy	S		N
Provide status of Inuit culture, goals and objectives (Whole office)	N	4	C
Research (1 – 100%)	S		N
Policy Analysts (1 - ?)	S		N
Assignment of Rights	S		N
Wildlife Act Review	S		N
Traditional Polar Bear Hunt	S		N

## Other Work

Product or Service	Status	How Well	Critical
Establish our role and presence as Nunavut specific with Federal Government	S		C
Develop a wider team of Nunavut organizations	S		C
Annual Status Report	N	5	C
Inuit Specific Health Agency	N	3	C
Liquor Act Review	S		C
Workers' Compensation Act Review	S		N
Publish Reports	N	2	C
Nunavut Status of Women's Council	S		C
Nunavut Council for Persons With Disabilities	S		C

## Pauktuutit, IWA

Product or Service	Status	How Well	Critical
Advice / advocacy	N	2	C
Provide status of Inuit culture, goals and objectives (Whole office)	N	4	C
Research (1 – 100%)	N	1	C
Policy Analysts (1 - ?)	N	1	C
Clarify roles and mandates	S		C
Program Confirmation & Information Sharing	S		C
How can we better take advantage of their efforts	S		C

## Regional Inuit Associations

Product or Service	Status	How Well	Critical
Provide status of Inuit culture, goals and objectives	Do now	4	C
Research (1 – 100%)	N	3	C
Policy Analysts (1 - ?)	N	2.5	C
Article 32 Working Group (Ed)	N	?	C

## Treasury Board

Product or Service	Status	How Well	Critical
Advice / advocacy	S		C
Provide status of Inuit culture, goals and objectives (Whole office)	N		C
Research (1 – 100%)	S		C
Policy Analysts (1 - ?)	S		C
Multi Year Funding	S		C
Block Funding	S		C
Accountability Guidelines	S		C
Developing the INUIT Perspective	S		C
Equalization Payments for Northern Living (COLA) Issues	S		C
Language Translation Funding	S		C
First Nations Funding Model ??	S		C